





Year 2 November Newsletter



Our Class Motto is: " Have a go!



November Birthdays!



Welcome back! I hope both you and your family had a nice Halloween break. The children have enjoyed recounting their Halloween adventures with the class.

Thank you for attending our recent parent teacher meetings and for all the positive feedback I have received regarding your child's welfare in school.

If at any stage throughout the year, you have any concerns about your child's welfare in school, please do not hesitate to contact me and we can arrange an appointment.

tences dictation activities relating to sound work.

Cloze procedure / sen-

In Sound work the children will revise the sounds

b,c,q,h,d,e,f and v and complete word building, sound swap activities and reading and writing activities based on these sounds.

Number

- Counting orally to 20 /
- Pattern work including identifying 2Dand 3D shapes
- Revising the story of 10
- Addition and subtraction within 10

How you can help at <u>home</u>

- Help your child with their homework
- Try to encourage your child to do one homework activity a night.
- Talk to your child about our value of Respect and how we can show respect to others, for our belongings and the

environment.

Dinosaurs

We are learning about dinosaurs this month. If you have anything relating to this topic, e.g. a book, figure, teddy etc., please send them in for our role play corner. Thank you.

Happy Birthday to the following children who will be 6 this month! Fearghal Magee-Peadar Montague-15th





Thought for the month

It is again November and souls are waiting there,

Yes waiting for your coming with a needy little prayer;

And you promised - yes you promised in the country and the town

That you would at least remember them when the leaves are coming down.

> May they rest in peace.



Autumn

Year 2 Topic Work

- Dinosaurs
- An introduction to our Christmas Play - 'The Kind Little Donkey'.
- Our monthly value of 'Respect'.
- Developing our thinking skills

<u>Literacy</u>

- Developing Listening Skills / following instructions
- Developing sentence level work using basic keywords.