

St. Patrick's P.S., Eskra

Supporting Your Child's Learning

September 2020 – Year 3- Mrs. Barrett

Your child is learning:

- How to settle back into school life after being off due to Covid 19.
- How to follow new rules and routines in order to keep themselves and others safe during this time of a pandemic, paying particular attention to hand hygiene and personal care and safety both within the classroom and throughout the school.
- To talk about their thoughts, feelings, concerns on returning to school. (PDMU)
- To outline their personal targets for the year ahead.
- Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.
- About the importance of **Kindness** - our monthly value for September.
- Class reward system; Golden Time.
- The importance of **Self-Management** particularly in relation to their own work, books and belongings and in their everyday lives.
- To develop their Problem Solving Skills each Monday.
- To read, write and order numbers up to 50/100 through exploring number lines, sequencing and investigations.
- Become familiar with the terms 'before', 'after' and 'between' when finding numbers on the 100 square.
- Number Stories off by heart. What 2 numbers when added make 10 e.g. 1+9, 2+8, 3+7...
- Count forward and back in multiples of 10 (30, 40, 50...)
- Recognise odd numbers as ending with 1, 3, 5, 7 and 9 and even numbers ending with 0, 2, 4, 6 and 8.
- How to sort for two criteria on diagrams such as Carroll, Tree and Venn. Respond to and ask questions.
- To participate in Mathletics activities in order to further their mathematical understanding and skills.
- Revise the correct way to form letters when handwriting to improve neat presentation.
- To identify letter sounds from the Initial Code, Units 1-9 in SoundsWrite.
- To identify CVC words- an, ag, ap and ad.
- How to read for meaning a simple comprehension passage and answer in a full sentence questions relating to the passage. Orally to begin with and then gradually in written form.
- Complete work on use of capital letters at the start of a sentence and for the start of a person's and place's name. Also when using 'I' in their writing.
- Talk about their new topic, 'Our Wonderful World'.

- To explore their school outdoor surroundings for signs of Autumnal changes and to participate in outdoor learning activities where possible.
- Conversational French – Greetings, Colours and classroom phrases.
- Recognise the importance of 'belonging' to our families and to our new class of pupils and teacher through Religious Education (RE) and Personal Development Mutual Understanding (PD&MU) lessons. Taking part in class discussion where turn taking and listening to others is promoted.
- Further skills and techniques through physical education activities.
- To participate in daily exercises and fun activities in order to sustain healthy bodies and minds.

To support your child:

- **Ensure to read the information slips inside your child's homework books as this will encourage homework to be completed correctly. Always check, sign and date homework.**
- **Develop an awareness of the place value of a given number up to 100, discuss before, after, between etc.**
- **Reinforce work on what 2 numbers when added equal 10, they should learn this off by heart.**
- **Listen, help sound out unfamiliar words and question your child on their reading every night.**
- **Encourage and identify times when your child shows, 'Kindness' at home.**
- **Encourage and identify times when your child displays this month's value of 'Self Management' at home.**

Useful Websites:

www.primaryresources.com

www.nrich.org.uk

<https://www.mathletics.com/uk/> - please see log in details inside your child's Homework Diary.

www.bbc.co.uk/bitesize/levels/z3g4d2p

You can search for these following useful websites also:

- Audible
- Booktrust
- Scholastic
- Storynory
- SoundsWrite
- NewsDesk