

# St. Patrick's P.S., Eskra

## Supporting Your Child's Learning

September 2020 – Year 4- Mrs. Barrett

### Your child is learning:

- How to settle back into school life after being off due to Covid 19.
- How to follow new rules and routines in order to keep themselves and others safe during this time of a pandemic, paying particular attention to hand hygiene and personal care and safety both within the classroom and throughout the school.
- To talk about their thoughts, feelings, concerns on returning to school. (PDMU)
- To outline their personal targets for the year ahead.
- Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.
- About the importance of **Kindness** - our monthly value for September.
- Class reward system; Golden Time.
- The importance of **Self-Management** particularly in relation to their own work, books and belongings and in their everyday lives.
- To develop their Problem Solving Skills each Monday.
- Count forwards and backwards in 1s, 2s, 5s and 10s within 500.
- Mentally add 1, 2 or 0 to a number, answers within 100.
- Mentally subtract 1, 2 or 0 from a number, answers within 100.
- Place value of numbers up to 1000.
- To revise recognising odd numbers as ending with 1, 3, 5, 7 and 9 and even numbers ending with 0, 2, 4, 6 and 8.
- Understand the 2 times multiplication facts as repeated addition, and as arrays, and develop quick recall.
- About Handling Data- (Carroll, Venn, Pie, Bar Charts and Pictograms).
- To revise the correct way to form letters when handwriting to improve neat presentation.
- Identify letter sounds from the Initial Code, Unit 11'ch, wh, ck, th' in SoundsWrite.
- How to refer back to a passage of text to find the answer and give the answer in a full sentence when completing comprehension activities.
- Complete work on use of capital letters at the start of a sentence and for the start of a person's and place's name. Also when using 'I' in their writing.
- About fiction and non-fiction books.
- Talk about their new topic, 'Our Wonderful World'.
- To explore their school outdoor surroundings for signs of Autumnal changes and to participate in outdoor learning activities where possible.
- Conversational French – Greetings, Colours and classroom phrases.

- Recognise the importance of 'belonging' to our families and to our new class of pupils and teacher through Religious Education (RE) and Personal Development Mutual Understanding (PD&MU) lessons. Taking part in class discussion where turn taking and listening to others is promoted.
- Further skills and techniques through physical education activities.
- To participate in daily exercises and fun activities in order to sustain healthy bodies and minds.

### **To support your child:**

- Ensure to read the information slips inside your child's homework books as this will encourage homework to be completed correctly. Always check, sign and date homework.
- Develop an awareness of the place value of a given number up to 1000, discuss before, after, between etc.
- Reinforce work on mentally adding and subtracting 1, 2 or 0 to a number with answers within 100.
- Listen, help sound out unfamiliar words and question your child on their reading every night.
- Encourage your child to read for pleasure.
- Identify and encourage times when your child shows, '**Kindness**' at home.
- Encourage and identify times when your child displays this month's value of '**Self Management**' at home.

### **Useful Websites:**

[www.primaryresources.com](http://www.primaryresources.com)

[www.nrich.org.uk](http://www.nrich.org.uk)

<https://www.mathletics.com/uk/> - please see log in details inside your child's Homework Diary.

[www.bbc.co.uk/bitesize/levels/z3g4d2p](http://www.bbc.co.uk/bitesize/levels/z3g4d2p)

### **You can search for these following useful websites also:**

- Audible
- Booktrust
- Scholastic
- Storynory
- SoundsWrite
- NewsDesk