

# St. Patrick's P.S., Eskra

Supporting your child's learning – Year 5

Sept 2020 – Mrs Mulligan

Your child is learning:

- To settle back into school quickly and safely following an extended period of absence due to Covid-19.
- How to follow new rules and routines in order to keep themselves and others safe during this time of a pandemic, paying particular attention to hand hygiene and personal care and safety both within the classroom and throughout the school.
- To talk about their thoughts, feelings, concerns on returning to school. (PDMU)
- To outline their personal targets for the year ahead.
- Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.
- About the importance of **Kindness** - our monthly value for September.
- Class reward system; Golden Time.
- The importance of **Self-Management** particularly in relation to their own work, books and belongings and in their everyday lives.
- To develop lively, active minds by partaking in Year 5 mental maths and Literacy morning challenges.
- To read, write and order numbers up to ten thousand; Place Value; Recognising the value of any given digit. Rounding whole numbers to the nearest 10 and 100; Addition of ThHTU using an agreed method. Problem Solving on a Monday.
- About Handling Data- (pictograms and bar charts) how to construct, label and interpret bar graphs and pictograms and complete and interpret tally charts.
- Mental Maths Techniques- morning challenges and learning of Tables 2x, 3x 4x.
- To participate in Mathletics activities in order to further their mathematical understanding and skills.
- To complete written problems associated with Number and Handling Data.
- To present their work neatly giving appropriate attention to dates, titles, underlining and punctuation and to use neat handwriting.
- Comprehension, Reading, Writing & grammar skills through various texts and group novel activities and from class novel 'Under the Hawthorn Tree'.
- Grammar work on Nouns / Verbs/Adjectives and Adverbs;
- About Recount Writing e.g. Facts about themselves and Acrostic Poetry e.g. Autumn.

- To develop their spelling skills by continuing to complete daily and nightly spelling activities using Prim-Ed or Sounds Write Spelling programmes.
- To participate in Accelerated Reader activities and further develop their skills in Reading.
- About Autumn and seasonal change in WAU (World around us) and in Arts.
- To explore their school outdoor surroundings for signs of Autumnal changes and to participate in outdoor learning activities where possible.
- To complete Art and Craft activities for Autumn.
- Irish Geography – Introduction to the Famine in Ireland.
- About STEM and the completion of a monthly STEM activity.
- Conversational Irish – Greetings, Colours and classroom phrases.
- About New Beginnings, the story of Creation and God's covenant in R.E.
- To complete preparations and revise prayers for their First Holy Communion and to celebrate this special sacrament.
- Further skills and techniques through physical education activities.
- To participate in daily exercises and fun activities in order to sustain healthy bodies and minds.

You can help by:

- Helping your child with his/her homework: content & presentation.
- Encouraging him/her to self-correct work and to seek help where needed.
- Checking your child's work for accuracy and consolidating any areas they are unsure of.
- Revising Tables & spellings with your child nightly.
- Reading with your child regularly & discussing content & themes.
- Encouraging your child to participate in Accelerated Reading Quizzes at home.
- Encouraging your child to present their work in a neat, well presented manner with attention given to punctuation, grammar and spelling.
- Helping with themed work in Maths on Number, Place Value and Handling Data.
- Helping your child to research when necessary for homework e.g. Famine.
- Discussing the importance of **Kindness** in our school and home lives.
- Reinforcing the importance of good behaviour and personal hygiene in class the home and around school.
- Encouraging your child to develop his/her **Self-Management** skills effectively.
- Liaising with the class teacher through the Home School Messages book if you have any concerns or queries.
- Praising your child and acknowledging achievements made.

Suggested websites: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.bbc.co.uk/skillswise](http://www.bbc.co.uk/skillswise)

[www.growinlove.ie](http://www.growinlove.ie)

[www.bbc.co.uk/bitesize/ks2](http://www.bbc.co.uk/bitesize/ks2)

[www.mathletics.com](http://www.mathletics.com)

<https://ukhosted9.renlearn.co.uk/2252930> (Accelerated Reader)