

## Supporting your child's learning — Year 6 May 2021 — Mrs Mulligan

## Your child is learning:

- Mindfulness techniques and positive mental health strategies.
- About the importance of **Worship** our monthly value for **May**. Talking about ways we can Worship Mary during the month of May.
- The importance of Working with Others in relation to class, group and team work.
- To develop lively, active minds by partaking in Year 6 mental maths and Literacy morning challenges.
- Problem Solving on a Monday (incorporating Shape and Space and Angles/Directions).
- To complete End of Year tests in Literacy, Numeracy, Reading and Spelling.
- To consolidate the mathematical language associated with addition, subtraction, multiplication and division.
- How to recognize and name 2D shapes and their properties including symmetry and angles. Identify the different types of triangles.

- How to recognize and name 3D shapes and their properties including faces, edges, vertices, nets.
- To recognize acute, right, obtuse and reflex angles in 2D shapes. Find the missing angle in shapes.
- Mental Maths Techniques- morning challenges and learning of Tables 7x, 8x 9x
- To participate in Mathletics activities to further their mathematical understanding and skills in Number and Measure (Shape and Space and Angles)
- To present their work neatly giving appropriate attention to dates, titles, underlining and punctuation and to use neat handwriting.
- Comprehension, Reading, Writing & grammar skills through various texts and group novel activities. Class novel- 'Flight of the Doves'.
- Grammar work on there/their/they're, apostrophe to show possession, alphabetical order.
- To write imaginatively e.g. design a brochure for their favourite holiday.
- To develop their spelling skills by continuing to complete daily spelling activities using Prim-Ed or Sounds Write Spelling programmes.
- To participate in Accelerated Reader activities and further develop their skills in Reading and to broaden their reading experiences to include non-fiction texts.



