

Supporting your child's learning — Year 5 September 2021 – Mrs Mulligan

Your child is learning:

- To settle back into school quickly and safely following their summer holidays.
- How to follow new rules and routines in order to keep themselves and others safe during this time, paying particular attention to hand hygiene and personal care and safety both within the classroom and throughout the school.
- To talk about their thoughts, feelings, concerns on returning to school. (PDMU)
- To outline their personal targets for the year ahead.
- Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.
- About the importance of **Kindness** our monthly value for September.
- Class reward system; Golden Time.
- The importance of **Self-Management** particularly in relation to their own work, books and belongings and in their everyday lives.
- To develop lively, active minds by partaking in Year 5 mental maths and Literacy morning challenges.
- To read, write and order numbers up to ten thousand; Place Value; Recognising the value of any given digit. Rounding whole numbers to the nearest 10 and 100; Addition of ThHTU using an agreed method. Problem Solving on a Monday.
- About Handling Data- (pictograms and bar charts) how to construct, label and interpret bar graphs and pictograms and complete and interpret tally charts.
- Mental Maths Techniques- morning challenges and learning of Tables 2x, 3x 4x.
- To participate in Mathletics activities in order to further their mathematical understanding and skills.
- To complete written problems associated with Number and Handling Data.
- To present their work neatly giving appropriate attention to dates, titles, underlining and punctuation and to use neat handwriting.
- Comprehension, Reading, Writing & grammar skills through various texts and group novel activities and from class novel 'Wildflower Girl'.
- Grammar work on Nouns / Verbs/Adjectives and Adverbs;
- About Recount Writing e.g. Facts about themselves and Acrostic Poetry e.g. Autumn.
- To develop their spelling skills by continuing to complete daily and nightly spelling activities using Prim-Ed or Sounds Write Spelling programmes.



