



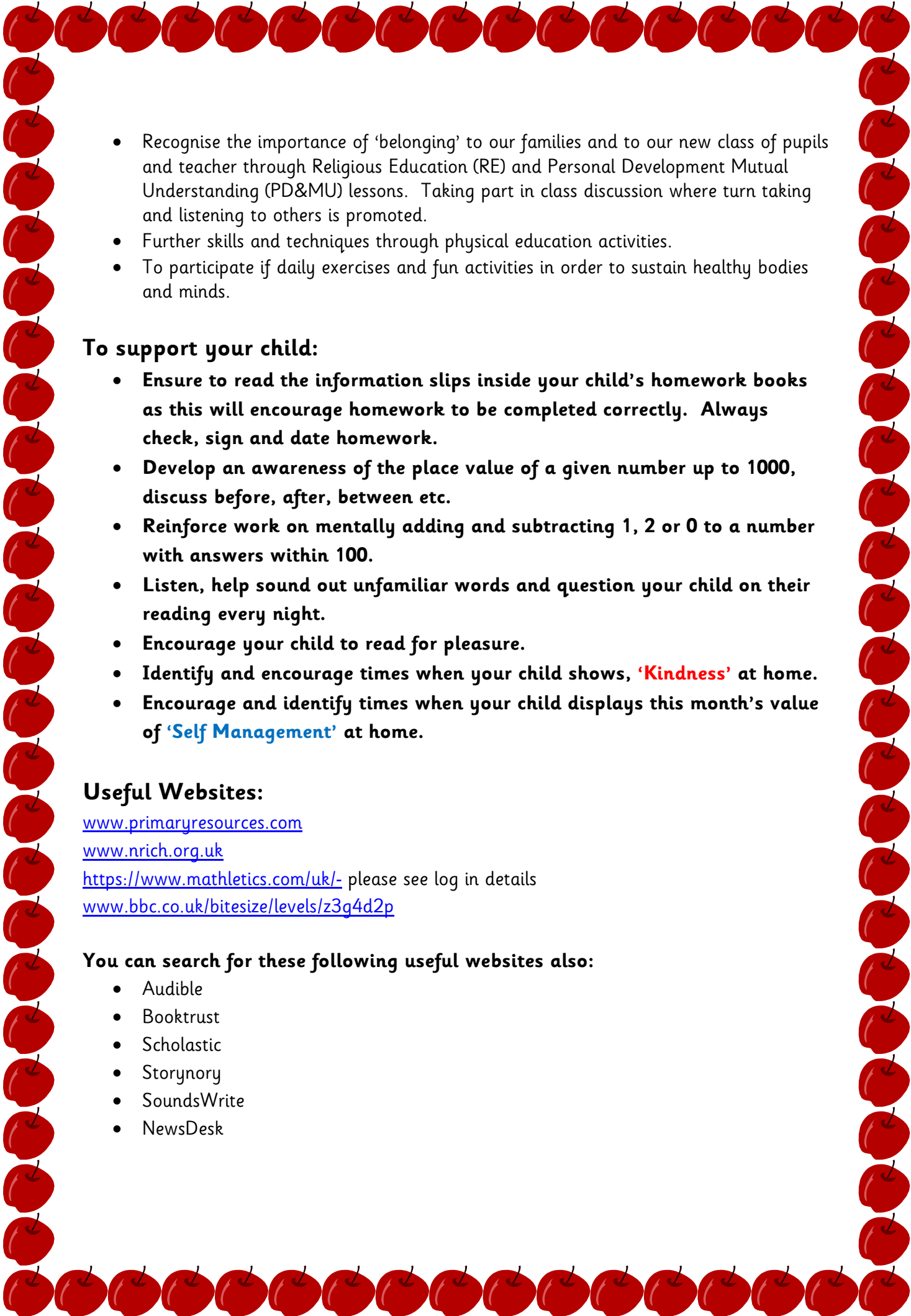
St. Patrick's P.S., Eskra

Supporting Your Child's Learning

September 2021 – Year 4- Miss. Devine

Your child is learning:

- How to settle back into school life after the Summer Holidays.
- How to follow new rules and routines to keep themselves and others safe during this time of the pandemic, paying particular attention to hand hygiene and personal care and safety both within the classroom and throughout the school.
- To talk about their thoughts, feelings, concerns on returning to school. (PDMU)
- To outline their personal targets for the year ahead.
- Our Golden Rules; Corridor Rules; Playground Rules and Classroom Rules.
- About the importance of **Kindness** - our monthly value for September.
- Class reward system; Golden Time.
- The importance of **Self-Management** particularly in relation to their own work, books and belongings and in their everyday lives.
- To develop their Problem Solving Skills each Monday.
- Count forwards and backwards in 1s, 2s, 5s and 10s within 500.
- Mentally add 1, 2 or 0 to a number, answers within 100.
- Mentally subtract 1, 2 or 0 from a number, answers within 100.
- Place value of numbers up to 1000.
- To revise recognising odd numbers as ending with 1, 3, 5, 7 and 9 and even numbers ending with 0, 2, 4, 6 and 8.
- Understand the 2 times multiplication facts as repeated addition, and as arrays, and develop quick recall.
- About Handling Data- (Carroll, Venn, Pie, Bar Charts and Pictograms).
- To revise the correct way to form letters when handwriting to improve neat presentation.
- Identify letter sounds from the Initial Code, Unit 11 'ch, wh, ck, th' in SoundsWrite.
- How to refer back to a passage of text to find the answer and give the answer in a full sentence when completing comprehension activities.
- Complete work on use of capital letters at the start of a sentence and for the start of a person's and place's name. Also when using 'I' in their writing.
- About fiction and non-fiction books.
- Talk about their new topic, 'Ancient Egypt'.
- To explore their school outdoor surroundings for signs of Autumnal changes and to participate in outdoor learning activities where possible- Forest School.
- Conversational French – Greetings, Colours and classroom phrases.

- 
- Recognise the importance of 'belonging' to our families and to our new class of pupils and teacher through Religious Education (RE) and Personal Development Mutual Understanding (PD&MU) lessons. Taking part in class discussion where turn taking and listening to others is promoted.
 - Further skills and techniques through physical education activities.
 - To participate in daily exercises and fun activities in order to sustain healthy bodies and minds.

To support your child:

- **Ensure to read the information slips inside your child's homework books as this will encourage homework to be completed correctly. Always check, sign and date homework.**
- **Develop an awareness of the place value of a given number up to 1000, discuss before, after, between etc.**
- **Reinforce work on mentally adding and subtracting 1, 2 or 0 to a number with answers within 100.**
- **Listen, help sound out unfamiliar words and question your child on their reading every night.**
- **Encourage your child to read for pleasure.**
- **Identify and encourage times when your child shows, 'Kindness' at home.**
- **Encourage and identify times when your child displays this month's value of 'Self Management' at home.**

Useful Websites:

www.primaryresources.com

www.nrich.org.uk

<https://www.mathletics.com/uk/> - please see log in details

www.bbc.co.uk/bitesize/levels/z3g4d2p

You can search for these following useful websites also:

- Audible
- Booktrust
- Scholastic
- Storynory
- SoundsWrite
- NewsDesk