

St. Patrick's P.S., Eskra

Supporting Your Child's Learning

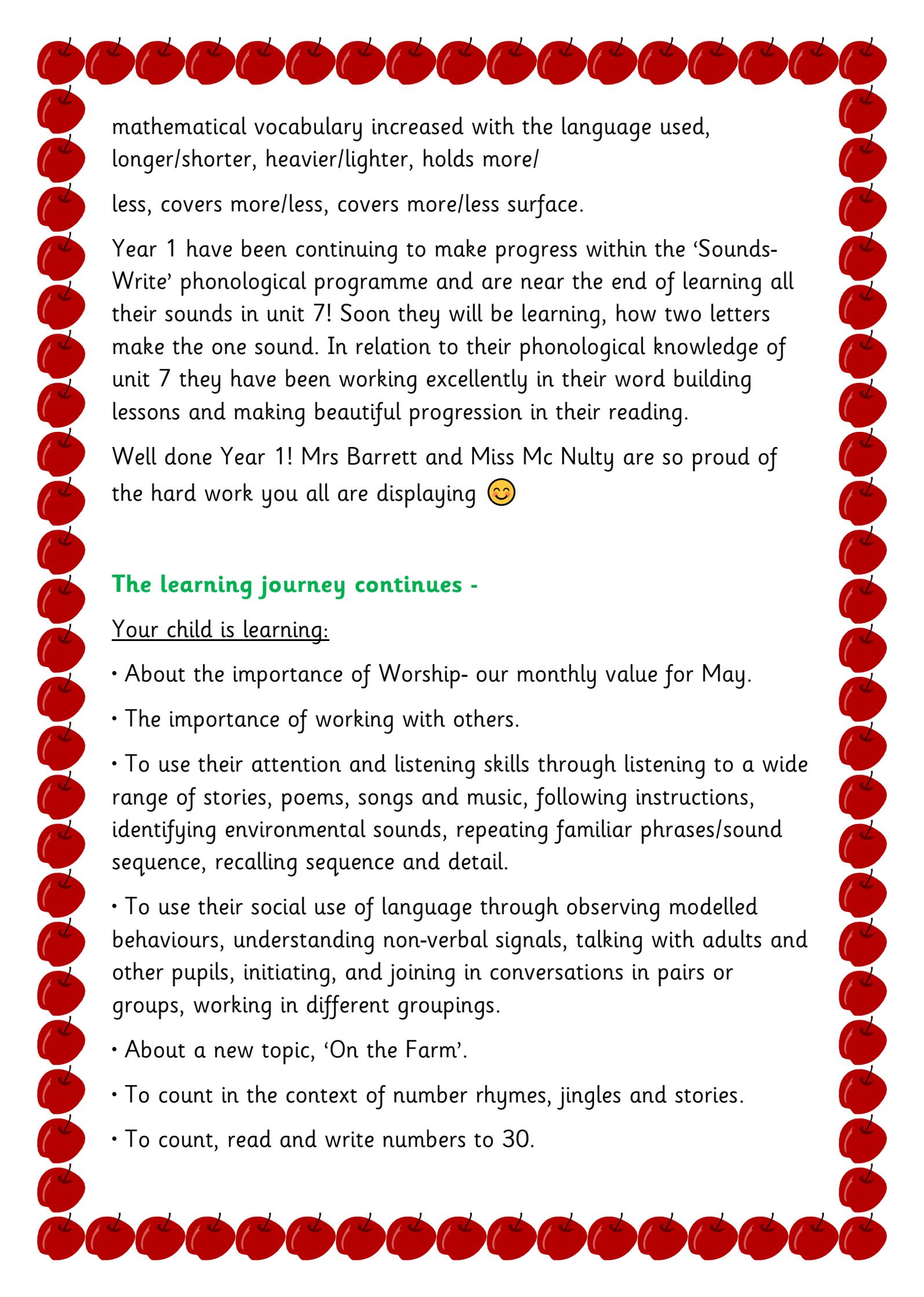
May 2023 – Year 1- Mrs Barrett and Miss Mc Nulty

In Year 1, our class moto is: **Have A Go**

Overview of last month –

During the month of April, the children said goodbye to their topic, 'Houses and Homes'. Year 1 have listened and discussed many stories in relation to their topic, such as, 'The Old Woman That Lived In A Shoe' and a few different versions of 'The Three Little Pigs'. Within this topic the children discussed the different types of houses, shapes of houses and materials of houses. They used their writing skills to write lists and then got to use their skill of writing lists when role playing in their 'hardware store'. They also loved role playing when acting out the different characters in each scene of, 'The Three Little Pigs' and hot seating in PDMU, getting to see another side of the so called 'Big Bad Wolf'. Within this topic Year 1 used their ability to count in 2's in a numeracy activity to get the three little pigs home. They also created some fantastic pieces of art which was displayed on our topic display in the classroom.

Year 1's mathematic skills and knowledge where utilised when they began to explore the notion of conservation of length, weight, capacity in practical situations, engage in discussion about their observations and use non-standard units to measure length, capacity, and weight. This was carried out when Year 1 got to compare two objects of different length, weight, and capacity, they got to order three and more objects of different length, weight and capacity, they got to find an object of similar length, weight and capacity. Year 1's



mathematical vocabulary increased with the language used,
longer/shorter, heavier/lighter, holds more/

less, covers more/less, covers more/less surface.

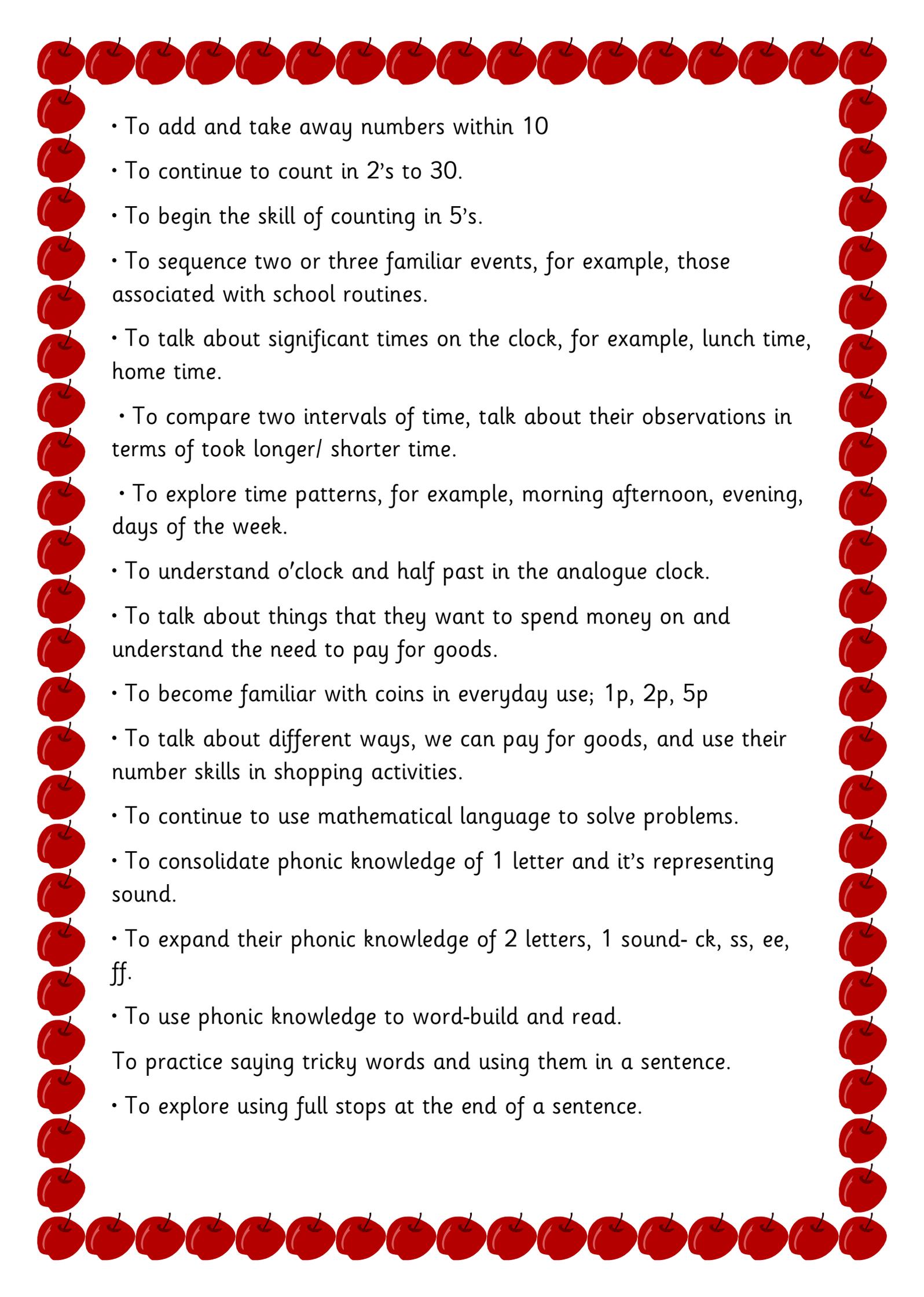
Year 1 have been continuing to make progress within the 'Sounds-Write' phonological programme and are near the end of learning all their sounds in unit 7! Soon they will be learning, how two letters make the one sound. In relation to their phonological knowledge of unit 7 they have been working excellently in their word building lessons and making beautiful progression in their reading.

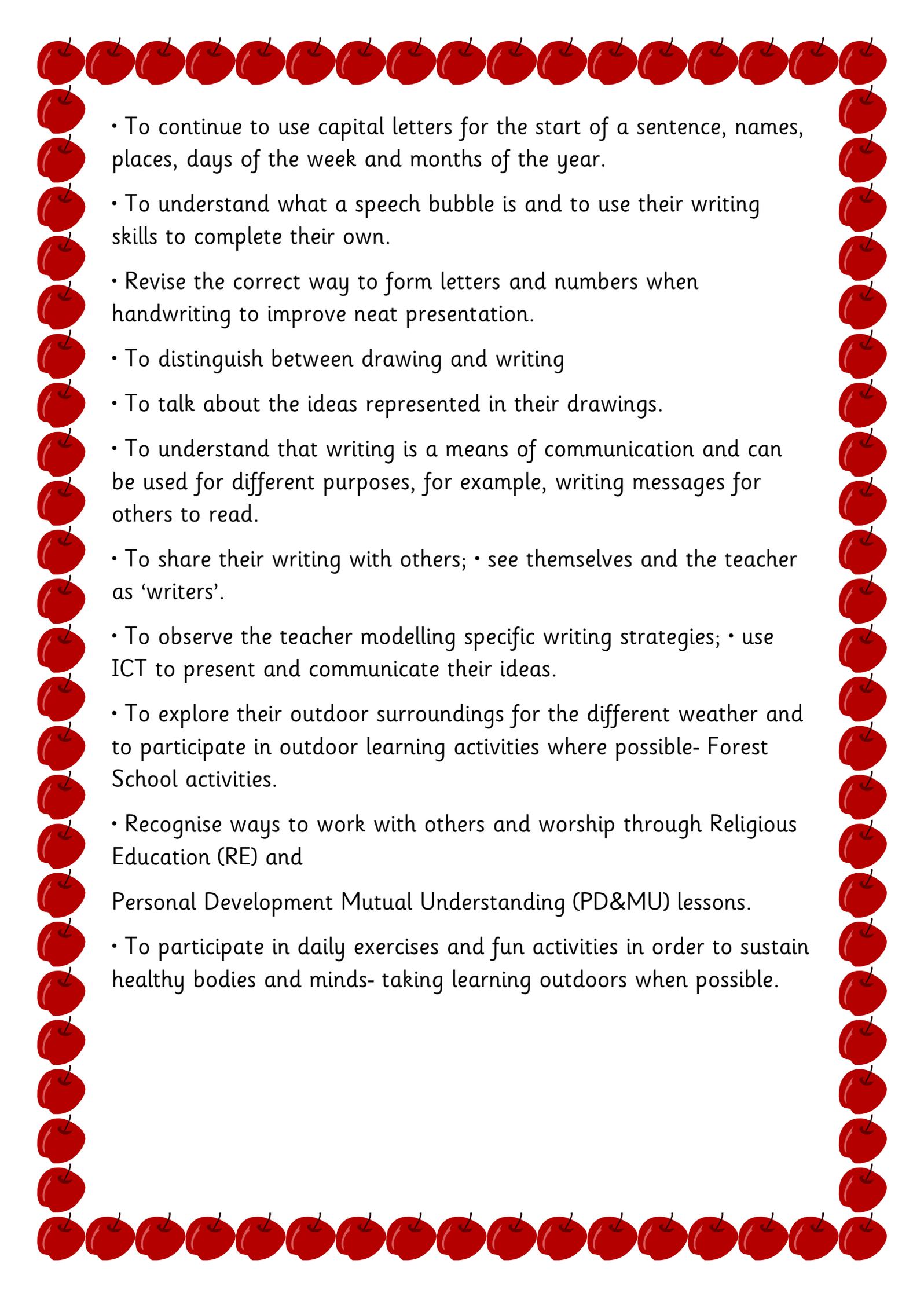
Well done Year 1! Mrs Barrett and Miss Mc Nulty are so proud of the hard work you all are displaying 😊

The learning journey continues -

Your child is learning:

- About the importance of Worship- our monthly value for May.
- The importance of working with others.
- To use their attention and listening skills through listening to a wide range of stories, poems, songs and music, following instructions, identifying environmental sounds, repeating familiar phrases/sound sequence, recalling sequence and detail.
- To use their social use of language through observing modelled behaviours, understanding non-verbal signals, talking with adults and other pupils, initiating, and joining in conversations in pairs or groups, working in different groupings.
- About a new topic, 'On the Farm'.
- To count in the context of number rhymes, jingles and stories.
- To count, read and write numbers to 30.

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- To add and take away numbers within 10
 - To continue to count in 2's to 30.
 - To begin the skill of counting in 5's.
 - To sequence two or three familiar events, for example, those associated with school routines.
 - To talk about significant times on the clock, for example, lunch time, home time.
 - To compare two intervals of time, talk about their observations in terms of took longer/ shorter time.
 - To explore time patterns, for example, morning afternoon, evening, days of the week.
 - To understand o'clock and half past in the analogue clock.
 - To talk about things that they want to spend money on and understand the need to pay for goods.
 - To become familiar with coins in everyday use; 1p, 2p, 5p
 - To talk about different ways, we can pay for goods, and use their number skills in shopping activities.
 - To continue to use mathematical language to solve problems.
 - To consolidate phonic knowledge of 1 letter and it's representing sound.
 - To expand their phonic knowledge of 2 letters, 1 sound- ck, ss, ee, ff.
 - To use phonic knowledge to word-build and read.
- To practice saying tricky words and using them in a sentence.
- To explore using full stops at the end of a sentence.



- To continue to use capital letters for the start of a sentence, names, places, days of the week and months of the year.

- To understand what a speech bubble is and to use their writing skills to complete their own.

- Revise the correct way to form letters and numbers when handwriting to improve neat presentation.

- To distinguish between drawing and writing

- To talk about the ideas represented in their drawings.

- To understand that writing is a means of communication and can be used for different purposes, for example, writing messages for others to read.

- To share their writing with others; • see themselves and the teacher as 'writers'.

- To observe the teacher modelling specific writing strategies; • use ICT to present and communicate their ideas.

- To explore their outdoor surroundings for the different weather and to participate in outdoor learning activities where possible- Forest School activities.

- Recognise ways to work with others and worship through Religious Education (RE) and

Personal Development Mutual Understanding (PD&MU) lessons.

- To participate in daily exercises and fun activities in order to sustain healthy bodies and minds- taking learning outdoors when possible.

How to help at home -

- Encourage and identify times when your child works well with others. This also links with the importance of discussing the importance of family and friends.
- Practise the sounds and key words with your child each day.
- Listen to your child read their reading book. It is important to get them to say the sounds to read the word – S a m = Sam. It is always good to do a little extra with their reading book by taking the words out of context and showing them patterns in words – pin, tin, bin Sam, jam, ram.
- Read various books and magazines with your child, practicing turn taking and listening to each other.
- Give your child the opportunity to talk about their day and encourage language associated with time.
- Practice number and letter formation.

Useful Websites:

www.bbc.co.uk/cbeebies/stories

www.earlyyearsoutdoor.co.uk

www.topmarks.co.uk

May Birthdays:

Caoimhe and Grace McRory -

17th May



Important Dates:

Mr. Meenagh's After-Schools Multisports (2.00pm - 4.30pm) - Thursday 4th and 11th -

May school closures - Monday, 1st May, 2023 and Tuesday, 2nd May, 2023: May Bank Holiday Monday, 8th May, 2023: Additional Bank Holiday Thursday, 18th May, 2023: Local Elections Monday, 29th May, 2023 and Tuesday, 30th May, 2023: May Bank Holiday