


# St. Patrick's P.S., Eskra

Supporting your child's learning – Year 4

October 2023 – Mrs Mulligan

Your child is learning:

- About the importance of **Prayer** - our monthly value for September.
- About positive behaviour, the Class reward system; Golden Time.
- The importance of **Thinking, Problem-Solving and Decision Making** particularly in making positive decisions daily.
- To develop lively, active minds by partaking in **Year 4** Mental Maths and Literacy morning challenges.
- Mathematical language associated with Addition and Subtraction.
- To add and subtract HTU (including decomposition) and multiply HTU by a single digit number.
- Rounding whole numbers to the nearest 10/100.
- Mental Maths Techniques- morning challenges and learning of Tables 3x, 4x, 6x, x7.
- To construct and label bar charts on centimetre squared paper.
- To participate in Mathletics activities in order to further their mathematical understanding and skills in Number and Handling Data.
- To apply his/her knowledge, understanding and skills to solve problems associated with Number and Handling Data. (Problem Solving on a Monday).
- To complete activities as part of Maths Week.
- To present their work neatly giving appropriate attention to dates, titles, underlining and punctuation and the use of neat handwriting.
- To develop further their comprehension, reading, writing & listening skills through various texts and group novel activities and from class novel 'Stig of the Dump'.
- To punctuate sentences correctly using full stops, capital letters, question marks.
- Grammar work on Verbs, Past tense of Verbs, Adjectives and Proper Nouns.
- To develop their spelling skills by continuing to complete daily and nightly spelling activities using Prim-Ed Spelling programme.
- To further develop their skills, knowledge and understanding through Reading.
- To write instructional Hallowe'en spells and acrostic poems for Hallowe'en.
- To discuss the customs and traditions associated with Hallowe'en.
- To explore their school outdoor surroundings for signs of Autumnal changes and to participate in Outdoor learning/Forest School activities where possible.

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- To complete Art and Craft activities for Hallowe'en.
  - To identify different uses of colour in nature, especially in relation to camouflage.
  - Conversational Irish – Greetings, Numbers, Colours, Feelings.
  - About St. Francis of Assisi.
  - About the Rosary as part of Prayer for October.
  - To use ICT to research work and across the curriculum e.g. research animals that exhibit camouflage.
  - Further skills and techniques through physical education activities (Gaelic, Afterschools)
  - To participate in the Daily Mile in order to sustain healthy bodies and minds.

You can help by:

- Helping your child with his/her homework: content & presentation.
- Encouraging him/her to self-correct work and to seek help where needed.
- Checking your child's work for accuracy and consolidating any areas they are unsure of.
- Revising Tables & spellings with your child nightly.
- Reading with your child regularly & discussing content & themes.
- Encouraging your child to participate in Athletics activities at home.
- Encouraging your child to present their work in a neat, well-presented manner with attention given to punctuation, grammar and spelling.
- Signing and Dating your child's homework and Reading Record nightly.
- Helping with themed work in Maths on Number, Rounding and Handling Data.
- Helping your child to research when necessary for homework e.g. Camouflage.
- Discussing the importance of **Prayer** in our school and home lives.
- Reinforcing the importance of good behaviour in class, in the home and around school.
- Encouraging your child to develop his/her **Thinking, Problem Solving and Decision-Making** skills effectively.
- Liaising with the class teacher through the Home School Messages book/Email if you have any concerns or queries.
- Praising your child and acknowledging achievements made.

Suggested websites:

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.mathletics.com](http://www.mathletics.com)