



St. Patrick's P.S.,

Eskra

Year 6 Transition

2026



Information Session For Parents



You are all very welcome to our Year Six Transition Information Session For Parents.

Thank you very much for coming and for supporting the school and your child. I hope you will find tonight both informative and enjoyable.

Aims



- To help facilitate a smooth transition from Year Six into Year Seven for pupils, parents and teachers.
- To define the school's expectations of pupils and parents.
- To provide information and guidance to parents about how they can support the school in helping their child to reach his/her full potential.
- To inform parents of the school's transition arrangements.
- To provide opportunity for parents to ask questions.
- To further strengthen the school's partnership with parents.

Overview

- Rationale
- Teachers' Expectations Of Pupils
- Teaching, Learning and Assessment
- Teachers' Expectations Of Parents
- Additional Transition Arrangements 2026
- Transfer To Post - Primary
- Partnership With Parents
- Question And Answer
- Evaluation And Close



Rationale For Transition Arrangements In St. Patrick's P.S., Eskra.

- Moving from Year 6 into Year 7 is a very important transition for the children.
- Transition arrangements between Year 6 and Year 7 have been put in place in our school for several years to:
 - Develop the pastoral relationship between the Year 7 teacher/s and pupils based on respect, trust and fairness.
 - Increase pupils' awareness of the Year 6/7 teachers' expectations of them with regards to behaviour, application to work and effective working habits and practices.
 - Develop pupils' Personal Capabilities and Thinking Skills.
 - Prepare pupils for Post - Primary Entrance Exams.



Teachers' Expectations Of Pupils

- Highest expectations regarding application to work and positive behaviour.
- A positive attitude to school life - Growth Mindset.
- Highest expectations for presentation of work.



Presentation Of Work



- We are preparing pupils for Post - Primary.
- All work should be ruled out properly, given a date and a title.
- We have high expectations for presentation.
- Good presentation saves time on marking - More time for teacher input.
- Writing over mistakes is not permitted.
- Writing over books - not permitted - e.g. MA books.
- Pupils experience writing in pen in preparation for Post – Primary (Confirmation Work).

Homework

- Needs to be completed in the correct environment.
- Use of appropriate stationery.
- Completed to the best of their ability, making use of reference materials supplied by school, the Internet, etc.
- Not completed consistently - Meeting to discuss. Possible modification/reduction.



Teaching, Learning and Assessment

- Stationery for use in school is provided by school.
- Strong focus on Literacy, Numeracy and TS&PC in Year 6 and Year 7
- Literacy- Emphasis on Reading Comprehension, Grammar and Punctuation.
- Reading for pleasure – magazines, comics, instructional (e.g. cookbooks, mechanics, gardening, camping and outdoor activities.)
- Numeracy - Emphasis on Problem-Solving/Application of knowledge.
- Process versus practice - Enquiry based learning.
- Quality V Quantity.
- Marking/Quality Feedback.





Teachers' Expectations Of Parents (Homework)

- Encourage good working habits.
- Ensure homework is completed in an environment conducive to producing their best work.
- Ensure children have the correct equipment/stationery to complete homework - See Equipment/Stationery List.
- Ensure pupils use reference books provided by school effectively.
- Encourage independent learning, providing support when appropriate.
- Encourage pupils to learn from their mistakes – **check previous corrections with child.**
- Practise spelling mistakes, go over corrections - Refer to reference books. (e.g. Pocket Maths, Pocket English, Grammar Essentials)

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- Check all Literacy work for – grammar, spelling, punctuation, etc.
 - Point out mistakes – various levels of support.
 - Sign homework to show that you are happy that it is their best work.
 - Provide a reason in the Communication Book if any element of homework isn't completed.



Assessment



- Average – the usual or ordinary standard
- Standardised Test Scores – May Tests
 - NRIT Test - Mark of intelligence/capacity to learn.
 - Less than 95 (Below Average) - Minority of class
 - 95 - 105 (Average) – Majority of class
 - Greater than 105 (Above Average) – Minority of class

Class	C.A.	Date of Test	NRIT	Suffolk Reading		SWST		PTE	PTM	Nfer MM
			S.S.	S.S.	R.A.	S.S.	Sp. A.	S.S.	S.S.	S.S.
P1										
P2										
P3										
P4										
P5										
P6		May 2025	100	99	10:05	102	11:00	98	95	100
P7										

Band	Cohort Percentile	TSAS
1	60+	208+
2	50-59	200-207
3	40-49	193-199
4	30-39	185-192
5	20-29	176-184
6	<20	<176

Schools' Entrance Assessment Group (SEAG)

- New test format. See website for further information – www.seagni.co.uk
- Registration is normally in early May and the deadline for application is mid-September.
- Assessment Papers 1 and 2 – November, 2026.
- Results – Late January, 2027.
- Year 7 curriculum to be covered by November.
- Not suitable for all pupils (Above average pupils).
- Average – Lower Bands - Not a failure.
- If pupils are already experiencing difficulty, completing work that is too hard will widen any gaps. This is therefore detrimental to a pupil's well-being and progress.
- Please give careful consideration to the possible negative impact this process may have on your child's well-being and/or progress.
- Please don't purchase/use tests that school will be using.



- Tests completed for homework should be completed as a homework activity rather than under test conditions.
- Pupils will experience test conditions within school.
- Registration – Parents' responsibility.
- Grades/scores. Sharing of scores.
- Liaise closely with teachers.
- External tuition. Pros and cons. Seek advice regarding areas for development from class teachers.
- If you want to talk about your child's progress in preparation for transfer to Post – Primary, please contact the Year 6/7 Class Teachers.





Additional Transition Arrangements 2026

- **Year 6 Transition After-School Class** with Mrs. McCallan: **Thursday** afternoons from **3.15pm to 4.30pm**, starting **Thursday, 12th March**. (Optional)
- **Additional Homework** – Pupils preparing for the SEAG Transfer Test.
- **Transition Meetings** with parents, Mrs. McCallan and Mr. O'Brien in **June, 2026**.
- **Completion of a Practice Test** under test conditions - Monday mornings to start with - Starting **9th March** - supervised by a member of staff.
- An understanding is required that arrangements may unavoidably change from time to time.

Year Seven

- **Summer Pack** - Transfer/Individual Needs.
- **Year 7 Information Evening For Parents** - August/September, 2026.
- **Year 7 After-School Transition Class** - September, 2026.
- **Year 7 Additional Homework** - Starting September, 2026.
- **Additional Homework**- Quality v Quantity.



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- Child must be willing to attend After-School Class and complete additional homework.
 - Parents are welcome to arrange a meeting with Mr. O'Brien and Mrs. McCallan to discuss any queries and/or concerns throughout the year.
 - Parental Permission for additional arrangements will be sent out Monday, 23rd February, 2026. Please return by Friday, 27th February, 2026.



Transfer To Post Primary

The St. Ciaran's Entrance Test

- Usually 1st Week in June
- Intelligence Test - An adaptive, computerised test.
- Suitable for pupils of all abilities.
- Revision boost before the test.
- Discussion with Post - Primary staff.



Partnership With Parents

Your thoughts, ideas and opinions are very important to us.

Please contact us if you have any questions or concerns.



Question And Answer Session



Evaluation and Close

- Thank you all for attending. I hope you have found this evening worthwhile.
- Review aims.
- Evaluation.
- Safe home.



Year 6 Transition Information
Session For Parents 2026

