

St. Patrick's P.S., Eskra

Supporting your child's learning – Year 6

May 2020 – Mrs Mulligan

Your child is learning:

- To develop lively, active minds by partaking in Year 6 mental maths and Literacy morning challenges.
- How to record dates using the correct format day/month/year and to know important dates throughout the year.
- To read and understand a calendar and a timetable and to use these for forward planning.
- To draw, label and interpret a range of graphs including bar charts, line graphs, pictograms, tally charts etc as part of 'Handling Data.'
- To decipher information from these graphs/charts and record their answers accordingly. (Resources supplied Pack 2 –After Easter)
- To understand the terms 'mode', 'median', 'mean', and 'range' and to be able to calculate the mean (average) of various weights, lengths, heights, numbers etc.
- To understand the terms associated with probability.
- Completion of problems associated with Calendar Work/Handling Data.
(www.primaryresources.co.uk)
- Mental Maths Techniques for revision of x2 to x12 multiplication tables.
- To complete activities as part of Mathletics.
- To develop their Comprehension, Reading, Writing & grammar skills through various activities and texts. (English Activities- Pack 2 After Easter)
- To develop further their Accelerated Reading Skills.
- To develop presentation of work by correctly lining out books and putting titles and dates on their work and to improve handwriting.
- To improve correct use of punctuation in their written work.
- To develop their spelling skills by continuing to complete daily and weekly spellings activities.
- To complete Art and Crafts activities for Spring.
- To participate in daily exercises and fun activities in order to sustain healthy minds and bodies.
- Conversational Irish – Keep visiting website tyrone.gaa.ie to revise terms already introduced/learned and Introduce Our Father in Irish.
- About the Holy Spirit and Pentecost, Our Parish, Baptism and St.Kevin.

- About the importance of **Worship** - our monthly value for May.
- About Mary our Mother whom we focus on particularly in the month of May
- To develop **Self –Management skills** both in their academic studies and also in their everyday lives particularly during this time of home-schooling.

You can help by:

- Helping your child with his/her home/schoolwork: content & presentation.
- Encouraging him/her to self-correct work and to seek help where needed.
- Checking your child's work for accuracy and consolidating any areas they are unsure of.
- Revising Tables & spellings with your child daily/nightly.
- Reading with your child regularly & discussing content & themes.
- Encouraging your child to partake in Accelerated Reading Quizzes and Mathletics at home.
- Encouraging your child to present their work in a neat, well presented manner with attention given to punctuation, grammar and spelling.
- Helping with themed work in Maths on Time particularly calendar work and timetables, Handling Data, Probability and calculating averages.
- Helping your child to research when necessary for home-school work.
- Discussing the importance of **Worship** and the importance of continued daily prayer in our lives especially in these challenging times.
- Setting up a May altar in devotion to Mary our Mother during this month.
- Encourage your child to exercise daily and to partake in fun activities to develop healthy minds and bodies.
- Discussing the story of Pentecost and the Holy Spirit, Parish life, aspects of their Baptism, Early Christian saints such as St. Kevin and assisting them with any creative activities they may undertake in R.E./PDMU/Arts.
- Reinforcing the importance of good behaviour in the home.
- Praising your child and acknowledging achievements made.
- Helping to develop good routines and **Self –Management skills** both in their studies and in everyday life particularly during this home schooling period.

Suggested websites: www.primaryresources.co.uk

www.growinlove.ie

www.bbc.co.uk/skillswise

www.bbc.co.uk/bitesize/ks2

www.coolmathsgames.com

