

## Suggested Timetable/Programme of Work for Year Five Week Commencing 4<sup>th</sup> May 2020

	Monday 4 <sup>th</sup> May	Tuesday 5 <sup>th</sup> May	Wednesday 6 <sup>th</sup> May	Thursday 7 <sup>th</sup> May	Friday 8 <sup>th</sup> May
<b>9.00a.m.- 9.30 a.m.</b>	<b>Morning Prayer</b> <b><u>Morning Challenge</u></b> - New Wave Mental Maths next 2 columns.	<b>Morning Prayer</b> <b><u>Morning</u></b> <b><u>Challenge</u></b> -New Wave English in Practice next 2 columns.	<b>Morning Prayer</b> <b><u>Morning</u></b> <b><u>Challenge</u></b> - New Wave Mental Maths next 2 columns.	<b>Morning Prayer</b> <b><u>Morning</u></b> <b><u>Challenge</u></b> - New Wave English in Practice next 2 columns	No home-school work due to bank holiday.
<b>9.30a.m.- 10.30a.m.</b>	<b><u>Mathematics and</u></b> <b><u>Numeracy</u></b> <b><u>Problem Solving.</u></b> <a href="http://www.primaryresources.co.uk">www.primaryresources.co.uk</a> Maths Solving Problems Investigations and Puzzles or Word & Real Life Problems for ideas. Focus on Timetables/Calendar problems this week.	<b><u>Mathematics</u></b> <b><u>and Numeracy</u></b> Time. Calendar work and timetables. (Resources in folder). Revise Time facts e.g number of secs in minute, minutes in hour, hours in day, days in each month/Calendar rhyme. Revision of Times tables. This week focus on x4 tables.	<b><u>Mathematics and</u></b> <b><u>Numeracy</u></b> Time. Calendar work/timetables contd. Completion of sheets in folder. You might also like to take a quiz on Time on <a href="http://www.bbc.co.uk/skillswise">www.bbc.co.uk/skillswise</a> . Revision of tables x4	<b><u>Spellings and</u></b> <b><u>Tables Test</u></b> <b><u>Mathematics</u></b> <b><u>and Numeracy</u></b> Time. Completion of any Time activities not already covered to date. Revise over any points/areas of Time not sure of.	
<b>10.30a.m.- 10.45a.m.</b>	Snack	Snack	Snack	Snack	
<b>10.45a.m.- 11.00a.m.</b>	Break	Break	Break	Break	

11.00a.m.- 11.30a.m.	<b><u>Language and Literacy-Creative Writing.</u></b> Write a letter to your teacher describing your home-schooling experiences. Include your thoughts, feelings and ideas and any good/bad points you have. (Letter writing- <a href="http://www.primaryresources.co.uk">www.primaryresources.co.uk</a> )	<b><u>Language and Literacy-</u></b> <b>Grammar Activity</b> Unit 3 Verb Tenses (in folder). <b>Accelerated Reader/Quiz</b>	<b><u>Language and Literacy-</u></b> <b>Comprehension. Test 23 'The Boastful Miller' in folder.</b> <b>Accelerated Reader/Quiz</b>	<b><u>Language and Literacy-</u></b> <b>Cloze Procedure</b> (3rd one in folder) <b>Accelerated Reader/Quiz</b>	
11.30a.m.- 12.15p.m.	<b><u>P.E.</u></b> Choose own activity or visit <a href="http://www.gaa.ie">www.gaa.ie</a> for some ideas.	<b><u>Language and Literacy-</u></b> <b>Grammar Activity</b> Unit 3 Verb Tenses (in folder). <b>Accelerated Reader/Quiz</b>	<b><u>Language and Literacy-</u></b> <b>Comprehension as above</b> <b>Accelerated Reader/Quiz</b>	<b><u>Language and Literacy-</u></b> <b>Cloze Procedure</b> (3rd one in folder) <b>Accelerated Reader/Quiz</b>	
12.15p.m.- 12.30p.m.	<b><u>Language and Literacy-Creative Writing.</u></b> Completion of letter writing from earlier. (You may post your letter to Mrs Mulligan in school if you wish).	<b><u>Language and Literacy-</u></b> <b>Grammar Activity</b> Unit 3 Verb Tenses (in folder). <b>Accelerated Reader/Quiz</b>	<b><u>Language and Literacy-</u></b> <b>Comprehension as above</b> <b>Accelerated Reader/Quiz</b>	<b><u>Language and Literacy-</u></b> <b>Cloze Procedure</b> (3rd one in folder) <b>Accelerated Reader/Quiz</b>	
12.30p.m.- 1.15p.m.	<b>Prayer</b> <b>Before Meals</b> <b>Lunch</b>	<b>Prayer</b> <b>Before Meals</b> <b>Lunch</b>	<b>Prayer</b> <b>Before Meals</b> <b>Lunch</b>	<b>Prayer</b> <b>Before Meals</b> <b>Lunch</b>	
1.15p.m.- 1.30p.m.	<b>No homework set.</b>	<b>No homework set.</b>	<b>No homework set.</b>	<b>No homework set.</b>	

	<b>Daily Mile.</b> Run or walk a mile around your house.	<b>Daily Mile.</b> Run or walk a mile around your house.	<b>Daily Mile.</b> Run or walk a mile around your house.	<b>Daily Mile.</b> Run or walk a mile around your house.	
1.30p.m.- 2.00p.m.	<b>The Arts</b> <b>Music/Drama</b> Practise your tin whistle/listen to music.	<b>The Arts</b> <b>Art/Design</b> Draw/design your own picture of Mary our Mother for your May altar/special sacred space at home for the month of May.	<b>PDMU</b> Value for May is <b>Worship.</b> Draw a picture(s) to show how you worship God e.g. praying, going to mass, doing things that he asks etc. Put the word 'Worship' in the centre.	<b>Religion</b> <a href="http://www.growinlove.ie">www.growinlove.ie</a> <b>Theme 8 Lesson 3 Baptism pp70-72.</b> Write/draw about how Jesus was baptised in the River Jordan by John the Baptist.	
2.00p.m.- 2.30 p.m.	<b>Spelling Workbook</b> Next Unit Pages 1 and 2. Practise spellings.	<b>Spelling Workbook</b> Next Unit Page 3. Practise Spellings	<b>Spelling Workbook</b> Next Unit Page 4. Practise Spellings.	<b>World Around Us</b> Revise 6 counties of Northern Ireland and 9 counties of Ulster. Choose one of these counties and	
2.30p.m.- 3.00p.m.	<b>Religion</b> <a href="http://www.growinlove.ie">www.growinlove.ie</a> <b>Theme 8 Lesson 3 Baptism. pp70-72.</b> Discuss and record some details about your Baptism e.g. date, place, godparents, baptismal name etc.	<b>Religion</b> <a href="http://www.growinlove.ie">www.growinlove.ie</a> <b>Theme 8 Lesson 3 Baptism. pp70-72.</b> Record the symbols of Baptism- white clothing, candle, chrisms, holy water etc. Write down what the priest says and decorate.	<b>Irish</b> Visit <a href="http://www.tyronegaa.ie">www.tyronegaa.ie</a> website to revise lessons in Irish covered. Revise Lesson 3.	<b>World Around Us</b> do some research on it e.g. its population, main towns/river, landmarks in this county or main town, gaa team etc. Record some of your findings as a factfile.	
3.00p.m.- 3.10p.m.	<b>Prayers</b> <b>Tidy Up</b>	<b>Prayers</b> <b>Tidy Up</b>	<b>Prayers</b> <b>Tidy Up</b>	<b>Prayers</b> <b>Tidy Up</b>	

