Suggested Timetable/Programme of Work for Year Five Week Commencing	$\frac{1}{2}$ $\frac{1}$	0
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9.00a.m.– 9.30 a.m.	Monday 11 th May Morning Prayer <u>Morning Challenge</u> - New Wave Mental Maths next 2 columns.	Tuesday 12 th May Morning Prayer <u>Morning</u> <u>Challenge</u> -New Wave English in Practice next 2 columns.	Wednesday 13 th May Morning Prayer <u>Morning</u> <u>Challenge</u> - New Wave Mental Maths next 2 columns.	Thursday 14 th May Morning Prayer <u>Morning</u> <u>Challenge</u> - New Wave English in Practice next 2 columns	Friday 15th May Morning Prayer <u>Morning Challenge</u> - New Wave Mental Maths next 2 columns.
9.30a.m.– 10.30a.m.	Mathematics and Numeracy Problem Solving.Www.primaryresources.co.uk MathsSolving Problems Investigations and Puzzles or Word & Real Life Problems for ideas. Focus on Handling Data (Bar Graphs/Pictograms) problems this week.	Mathematics and Numeracy Handling Data. Focus on Bar graphs and Pictograms (sheets in folder.) Extra work on bar charts/pictograms can be found on www. primary resources.co.uk if necessary. X5 tables.	Mathematics and Numeracy Handling Data continued. Bar Graphs and pictograms. Revision of tables x5	Spellings and Tables Test Mathematics and Numeracy Handling Data continued. Bar Graphs and Pictograms and move on to line graphs.	Mathematics and Numeracy Mental Arithmetic Next test A,B,C. Revision/Reinforcement of what has been covered in Handling Data this week.
10.30a.m.– 10.45a.m.	Snack	Snack	Snack	Snack	Snack
10.45a.m 11.00a.m.	Break	Break	Break	Break	Break

11. 00 a.m	Language and	Language and	Language and	Language and	P.E . (11.00a.m12.00
11.30a.m.	Literacy-Creative	<u>Literacy-</u>	<u>Literacy-</u>	<u>Literacy-</u>	p.m.)
	Writing.	Grammar Activity	Comprehension. Test	Cloze Procedure	Choose own activity
	Story beginning is-	Unit 4 Adjectives (in	24 'On Treasure	(4th one in folder)	or visit <u>www.gaa.ie</u> for
	'It was a cold, wet night. I was just getting into bed when I	folder).	Island' Accelerated	Accelerated	more ideas.
	heard	Accelerated Reader/Quiz	Reader/Quiz	Reader/Quiz	
11.30a.m.–	j j	Language and	Language and	Language and	P.E.
	or visit <u>www.qaa.ie</u> for	<u>Literacy-</u>	Literacy-	<u>Literacy-</u>	(11.00 a.m12.00
12.15p.m.	some ideas.	Grammar Activity	Comprehension as	Cloze Procedure	p.m.)
		Unit 4 Adjectives (in	above	(4th one in folder)	Choose own activity
		folder). Accelerated	Accelerated	Accelerated	or visit <u>www.qaa.ie</u> for
		Reader/Quiz	Reader/Quiz	Reader/Quiz	more ideas.
12.15p.m	Language and	Language and	Language and	Language and	12.00p.m12.30p.m.
12.30p.m.	Literacy-Creative	<u>Literacy-</u>	Literacy-	Literacy-	Visit Newsdesk on
	<u>Literacy</u> -Creative	<u>Literacy-</u>			
12.300	Writing. (contd).	Grammar Activity	Comprehension as	Cloze Procedure	C2k website.
12.50p.nt.	Writing. (contd). Scary, funny, adventurous or real				
12.000	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give	Grammar Activity Unit 4 Adjectives (in folder).	Comprehension as above Accelerated	Cloze Procedure (4th one in folder) Accelerated	C2k website.
12.00p.m.	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give your story a beginning, middle and ending and include	Grammar Activity Unit 4 Adjectives (in folder). Accelerated	Comprehension as above	Cloze Procedure (4th one in folder)	C2k website. Keep up to date with
12.00p.m.	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give your story a beginning, middle	Grammar Activity Unit 4 Adjectives (in folder).	Comprehension as above Accelerated	Cloze Procedure (4th one in folder) Accelerated	C2k website. Keep up to date with
12.30p.m	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give your story a beginning, middle and ending and include characters, setting and lots of	Grammar Activity Unit 4 Adjectives (in folder). Accelerated	Comprehension as above Accelerated	Cloze Procedure (4th one in folder) Accelerated	C2k website. Keep up to date with
•	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give your story a beginning, middle and ending and include characters, setting and lots of interesting vocabulary.	Grammar Activity Unit 4 Adjectives (in folder). Accelerated Reader/Quiz	Comprehension as above Accelerated Reader/Quiz	Cloze Procedure (4th one in folder) Accelerated Reader/Quiz	C2k website. Keep up to date with latest developments. Prayer Before Meals
12.30p.m	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give your story a beginning, middle and ending and include characters, setting and lots of interesting vocabulary. Prayer	Grammar Activity Unit 4 Adjectives (in folder). Accelerated Reader/Quiz Prayer	Comprehension as above Accelerated Reader/Quiz Prayer	Cloze Procedure (4th one in folder) Accelerated Reader/Quiz Prayer	C2k website. Keep up to date with latest developments.
12.30p.m	Writing. (contd). Scary, funny, adventurous or real as you want. Remember to give your story a beginning, middle and ending and include characters, setting and lots of interesting vocabulary. Prayer Before Meals	Grammar Activity Unit 4 Adjectives (in folder). Accelerated Reader/Quiz Prayer Before Meals	Comprehension as above Accelerated Reader/Quiz Prayer Before Meals	Cloze Procedure (4th one in folder) Accelerated Reader/Quiz Prayer Before Meals	C2k website. Keep up to date with latest developments. Prayer Before Meals

	Daily Mile. Run or	Daily Mile. Run	Daily Mile . Run or	Daily Mile . Run	Daily Mile. Run or
	walk a mile around	or walk a mile	walk a mile around	or walk a mile	walk a mile around
	your house.	around your	your house.	around your	your house.
		house.		house.	
1.30p.m	<u>The Arts</u>	The Arts	<u>PDMU</u>	Religion	Language and
2.00p.m.	Music/Drama Practise your tin whistle/listen to music.	Art/Design Choose any real-life object in your house and complete a still- life drawing. E.g. vase of flowers, cereal box, food items etc. Colour.	Value for May is Worship. Draw a poster to show things you should not worship too much of e.g. tv, phone, games consoles, tv celebrities, money etc.	www.growinlove.ie Theme 9 Lesson 1 Early Christian Ireland pp73-75. Read the poem 'Manus the Monk' on p.75. Find out about where there are High Crosses/Round Towers near you e.g. Devenish Island.	Literacy-Talking and Listening Talk about something you have found out on Newsdesk/News this week. Ask questions about a news item you want more information about.
2.00p.m 2.30 p.m.	Spelling Workbook Next Unit Pages 1and 2. Practise spellings.	Spelling Workbook Next Unit Page 3. Practise Spellings	Spelling Workbook Next Unit Page 4. Practise Spellings.	World Around Us Link to Religion lesson above. Find out some interesting facts about Early Christian Ireland churches, round towers,	Golden Time Choose an activity to enjoy!
2.30p.m	Religion	Religion	Irish	World Around Us	Golden Time
3.00p.m.	www.growinlove.ie Theme 9 Lesson 1 Early Christian Ireland. pp73- 75. Discuss Family tree. Go over meanings of key words on p.73. Design your own Celtic Cross.	www.growinlove.ie Theme 9 Lesson 1 Early Christian Ireland pp73-75. Read the story about St. Kevin on p.74. Record some interesting facts about St. Kevin.	Visit <u>www.tyronegaa.ie</u> website to revise lessons in Irish covered. Revise Lesson 4.	Monasteries etc in Ireland and what life was like in those Early Christian Times for monks. Record any interesting information you have found out.	Choose an activity to enjoy!
3.00p.m	Prayers	Prayers	Prayers	Prayers	Prayers/Tidy Up
3.10p.m.	Tidy Up	Tidy Up	Tidy Up	Tidy Up	