

St. Patrick's P.S., Eskra

Supporting Your Child's Learning

June 2020 – Year 4

Children should:

- Know when a sum requires you to use mental adding/ subtracting / multiplication and now also start to include division.
- Revise fractions through folding 2D shape activities.
- Know finding $\frac{1}{2}$ is the same as dividing between 2, finding $\frac{1}{4}$ is the same as dividing between 4, finding $\frac{1}{10}$ is the same as dividing by 10.
- Recognise whole, quarter and half turns and know that a line of symmetry divides a shape in half.
- Plot and give the position of a coordinate either on the line or square in a grid.
- Sound out, write and read words where 1 sound is represented with 2 letters e.g. sh, ch, ck, wh, ng and qu sounds.
- Write poems using both known grammar and language knowledge including similes (as cold as ice) and metaphors (warm like a hot cup of tea)
- Complete standardised tests for language (reading and spelling), maths (mental and written) and intelligence.
- Discuss their feelings in preparation for the sacrament of First Holy Communion.
- Identify and show the catholic value of 'Friendship for June.
- Develop the Personal Capabilities of Being Creative, (June) as part Thinking Skills and Personal Capability (TSPC) targets.
- Continue to explore our Topic, The Seasons, (summer).

To support your child:



- Practise, not just time telling (to the nearest 5 minute interval e.g. 2:40 but 'What time will it be in 5/10/15... minutes later/earlier.' (Emphasis where the short hour hand points and the long minute hand points.)
- Ask your child to figure out change from £1 up to £5 e.g. a toy cost 57p, how much change from £1? $100p - 57p = ?$ Discuss with your child how you can 'count on' or 'count back' to work out answers. A book cost £2.47, how much change for £5, STEP 1: £2.47 round up to £2.50 STEP 2: £2.50 round up to next £ = £3 STEP 3: count on in pounds to £5. Record each step as you go and then put altogether.
- Discuss June values of friendship and highlight times your child is using the Thinking Skills 'self-management and being creative



These targets are only guidelines to assist you and your child. Please be assured that all these will be revised on return to school, so do not worry.